Digital Workshop: Career planning strategies  
**Wednesday, November 24, 3.00-5.00 p.m.**

The two-hour interactive workshop will start with a round of participants’ interests, motivations and needs, followed by an input of post-graduation career options and requirements within academia and the private sector. Where applicable, participants will be invited to share and reflect on their previous internship/work experience which will then be contextualised with a short overview of the private sector job market in Germany and possibly other European/non-European countries. Depending on participants’ profiles, there will be a collection of personal career planning activities already undertaken as well as showcasing a LinkedIn profile and/or an exemplary employer application process. The last section of the workshop will be dedicated to participants’ individual questions in small groups.

**Speaker: Dr. Leonie Schoelen**

Dr Leonie Schoelen defended her scholarship-funded PhD thesis *entitled Facing the Global – Ambivalent Coping Strategies in the Algerian Academic Field* in Sociology and Education Sciences in a co-supervision with the University of Mainz, Germany and Paris University, France in the end of 2020. After her Bachelor’s and Master’s in Politics and Society, International Relations and Peace and Conflict Studies at the Universities of Bonn/Germany, NUI Maynooth/Ireland and St Andrews/Scotland, she started working as a consultant for GIZ German International Cooperation, with her first assignment in India in the field of renewable energy before continuing in a rural electrification programme in Benin. Further, she supported the establishment of the Pan-African University Institute of Water and Energy Sciences (including Climate Change) (PAUWES) in Algeria in the capacity of Student and Academic Affairs (2014-2016) and the PAU Rectorate in Cameroon in terms of strategic planning, monitoring and reporting, quality assurance, and financial sustainability (2020). At present, she supports the processes of teaching and learning quality as a GFA Consulting Group team member. She also previously worked as a Project Associate at the United Nations University Institute for Environment and Human Security (UNU-EHS), as a Research Assistant at the University of Bonn’s Centre for Development Research (ZEF) and as a facilitator and guide for the German Academic Exchange Service (DAAD) and the Alexander von Humboldt foundation. She has published with Springer, Brill/Sense and Routledge, and is regularly solicited as reviewer for academic journals. She is also a member of numerous international academic societies in higher education studies and research, among them, the African Network for Internationalization in Education (ANIE), the Comparative International Education Society (CIES) and the Early Career Higher Education Researchers (ECHER) community. Since the beginning of 2021, she has been PostDoc fellow researching higher education internationalisation policies and practices at the Strategic Initiatives and Partnerships Office, Cape Peninsula University of Technology, Cape Town, South Africa, and continues to work as a freelance instructor and lecturer for the German federal Academy of International Cooperation (AIZ, part of GIZ). She is fluent in English, French and German, and has basic knowledge of Arabic and Portuguese.